Immediate Life Support instructor course Programme

Session one – Morning

Time		Learning outcomes
08:30 15 min	**Registration Faculty meeting**	
08:45 15 min	**Introduction and meet your mentor**	Course Director provides a course overview clearly defining the course content and anticipated outcomes
09:00 40 min	**Lecture**: Adult learning Delivery method – lecture	By the end of this session the candidates should be able to: ⤙ describe their own personal learning, recognising the differences in learning styles ⤙ think of ways of planning structured teaching and learning to suit a variety of learning styles
09:40 15 min	Equipment update Delivery method – small group workshop	By the end of this session the candidate should be familiar with the manikins and defibrillators used during the course
09:55 15 min	**Skills Teaching**: Delivery method using slide set 2: Facilitator opens with overview of skills teaching including the learning conversation and continuous assessment	By the end of this session the candidates should be able to: ⤙ understand the principles of using an outcome based assessment approach ⤙ describe the term "the learning conversation
10:10 15 min	**Refreshment break**	
10:25 15 min	**Skills teaching:** Delivery method: faculty demonstration of bag valve mask ventilation	By the end of this session the candidates should be able to: ⤙ describe and apply the four stage approach to skills teaching ⤙ discuss the main educational features of the four stage approach to skills teaching.
10:40 120 min	**Skills teaching practice stations** 15 min per candidate to include set up, delivery, assessment, feedback and closure. 5 min per candidate for feedback.	Practice skills teaching and assessment in groups (maximum group size – six candidates)
12:40 30 min	**Lunch/ Faculty meeting**	

Session two – Afternoon

Time		Learning outcomes
13:10 10 min	**Mentor meeting**	To review candidates' feedback on their performance in session one, and to plan their learning for session two
13:20 25 min	**Simulation teaching:** Introduce session and state learning outcomes. Faculty can use either A-E scenario, cardiac arrest or sick child scenario for demonstration. Demonstration and critique using slide set 3 Roles required: ⌐√ Instructor ⌐√ Candidate ⌐√ Group member x 2-3	By the end of this session the candidates should be able to: ⌐√ discuss the application of role play and simulation teaching ⌐√ recognise the important features of role play and simulation in resuscitation teaching ⌐√ organise and participate in role plays and simulations ⌐√ demonstrate feedback by undertaking the learning conversation
13:45 90 min	**Simulation teaching: A-E approach** 10 min per candidate to include set, dialogue, feedback and closure. 3 min for faculty feedback.	By the end of this session the candidates should be able to: ⌐√ apply the above scenario and role play learning outcomes ⌐√ be familiar with assessment learning tools ⌐√ develop an understanding of using a criterion referenced approach in the assessment of developing competence in a skill. (Maximum group size – six candidates).
15:15 10 min	**Refreshment break**	
15:25 90 min	**Simulation teaching: cardiac arrest/ second sick child ABCDE** 10 min per candidate to include set, dialogue, feedback and closure. 3 min for faculty feedback.	By the end of this session the candidates should be able to: ⌐√ apply the above scenario and role play learning outcomes ⌐√ be familiar with assessment learning tools ⌐√ develop an understanding of using a criterion referenced approach in the assessment of developing competence in a skill ⌐√ practice the learning conversation
16:55 15 min	**The role of the ILS/PILS instructor** Delivery method: discussion using slide set 4.	By the end of this session the candidates should be able to: ⌐√ fully understand the role of the ILS/PILS instructor on the ILS/PILS provider course ⌐√ understand the need to keep a logbook of their ILS/PILS instructor activity ⌐√ understand the process for recertification.
17:10 20 min	**Faculty meeting**	
17:30	**Individual feedback and results for candidates from mentors**	
Course closure and evaluation		